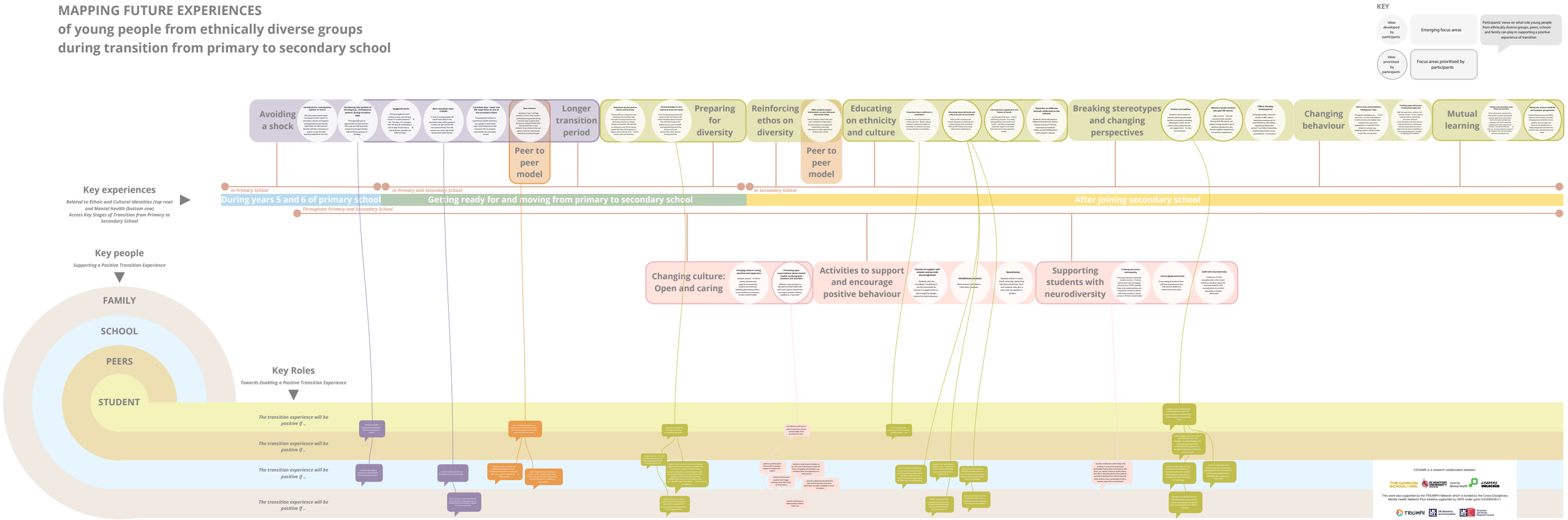MAPPING FUTURE EXPERIENCES
of young people from ethnically diverse groups
during transition from primary to secondary school